



UNITED NATIONS

MATCH FOR SOLIDARITY

A CHARITY MATCH ORGANISED JOINTLY BY UEFA AND THE UNITED NATIONS

ONE AND A HALF YEARS ON



ONE AND A HALF YEARS ON...

This newsletter provides an update and a number of testimonials from the six humanitarian projects that you all so kindly supported.

As a reminder, the goal of this initiative was to help reduce inequality – Sustainable Development Goal No. 10 – and support projects that work with children with physical and learning disabilities around the world.

HUMANITARIAN CRISIS IN GREECE

Location Thessaloníki and Ioannina, Greece
Partner Terre des Hommes (TdH)



UPDATE

This project was a crisis response initiative and ended last year. Details of the final outcome of this project were provided in our last newsletter (Newsletter #2).

Below you will find a testimonial from one of the beneficiaries of this project.

”

We left Syria after our town was occupied by IS. We had to wait for a chance to run away. There was no water or bread under IS. And no education, either. Just severed heads. Our main reason for leaving Syria was the war; the second reason was that my work didn't give me enough for my family to survive. The most important thing was for my wife, who has cancer, to get medical treatment.

My wife and little girl made it over the border, but the Turkish police took my two boys back to Adlib. For ten days [one of the boys said two months], they stayed there. Those were the most difficult days of my life. Finally, with the help of smugglers, they made it over the border – the boys had to walk from 10pm until 10am. Their mother was very afraid.

When we got to Greece, we were surprised at how bad the situation was. None of the refugees in Greece knew what was going on. We got into an apartment, and doctors checked my wife after a long procedure. We didn't get resettled with my brother in Germany. The health system here is not the best. My only goal is to go to a country with a good health system for my wife.

I am doing English classes, but not Greek classes, as I have no idea if we will stay. The whole family learns English every day in the Terre des Hommes community centre in Ioannina. The children will be able to start school in a few days' time, as soon as they have had their vaccinations. I am happy for them, but the situation around them is not what I would wish for.

I hope that Syria will go back to how it was and that everybody will visit it.

Husein (42 years old), father of Mohammed and Abdalrahman



NEWSLETTER #3

LA VIE EN BLEU

Location Geneva, Switzerland
Partner Autisme Genève

UPDATE

Autisme Genève is running two programmes using funding from the Match for Solidarity:

INCLUSIVE LEISURE PROJECT

With the support of the UEFA Foundation for Children, Autisme Genève has launched a new programme which organises physical, sporting and cultural activities for autistic children. The programme allows those children to participate in their favourite activity or sport in a normal setting, as well as giving them an opportunity to interact with other children in their local area and build social connections.

In the programme's pilot year, ten children will receive support (with the association also covering the costs of ten support workers – one for each child). Activities began in late September 2019.

Those activities include: a dance class for a 9-year-old girl; swimming lessons for three children aged 5, 8 and 9; trampoline classes for a 16-year-old; table tennis classes for a 14-year-old; active walking for a 13-year-old; and athletics sessions for an 8-year-old.

AUTISME GENÈVE WORKSHOPS

Autisme Genève is also setting up workshops designed specifically for autistic children who require more specialised support. A theatre workshop, for example, will give autistic children access to drama classes. The children will explore their bodies and voices through theatre-based games, such as puppet shows, storytelling and role playing.

A mindfulness-based stress reduction workshop will give children and their families a way to ease stress and improve their well-being.

A gymnastics workshop will be organised for children who have difficulty integrating, giving them the opportunity to participate in a group activity while also helping to develop their motor skills. Learning to understand rules and social codes should enable them to join in with an inclusive activity next year.



INCLUSIVE SPORT FOR DEVELOPMENT IN BANGLADESH



Location Mymensingh and Tangail districts, Bangladesh
Partners Handicap International/Humanity & Inclusion (HI), Protibondhi Community Centre (PCC) and Disabled People's Organisation (DPO)

UPDATE

Major achievements as at August 2019:

- **10** primary and secondary schools selected.
- **829** children (**411** girls) – including **429** children with disabilities (**185** girls) – participating in inclusive sports sessions (football, cricket, etc.), leisure activities (drawing, singing, dancing, etc.) and educational sessions.
- **429** caregivers trained on appropriate caregiving for children with disabilities.
- **29** mainstream schoolteachers trained to support children with disabilities.
- **20** local sports coaches trained to tailor sports sessions to children with disabilities and facilitate inclusive sport.
- Key staff of **2** disabled people's organisations trained to promote disability inclusion through inclusive sport.
- **206** sport and leisure sessions organised in partnership with ten sports clubs across the two districts (with common activities including football, cricket, badminton, dirt boarding, skipping, Ludo and chess).
- **29** assistive devices provided to **29** children with disabilities.
- **174** children with disabilities referred to health and rehabilitative care services.
- Child-led vulnerability protection mapping completed in **ten** schools.
- **214** awareness-raising sessions organised for **12,957** children with and without disabilities on various child development-related issues (including health promotion, hygiene, child protection and rights of children with disabilities).
- **20** coordination meetings organised with the School Management Committee (SMC).
- **2** coordination meetings with department of sports and education conducted at sub-district (upazila) level.

”

I love to play and make friends with others. I learn to read rhymes at school. I like going to school and enjoy warm-up sessions, games and playing with friends.

Nadira (on the right)

”

I love to play football, and I want to be the captain of an inclusive football team. I want to participate in inter-district football tournaments in Bangladesh. I am going to a madrasa to take Arabic lessons, including recitation of the Holy Quran. In the future, I want to be a teacher at a madrasa.

Somoy (on the left)



NEWSLETTER #3

FOOTBALL FOR INCLUSION UEFA FIELDS

Location Moreno, Argentina
Partner Association Civil Andar [VIEW PROJECT](#)

UPDATE

This project seeks to improve the lives of people with disabilities (and their communities) through sport.

The pitches that are being built were due to be completed in September 2019, but the construction process has been delayed as a result of the economic crisis in Argentina. Consequently, the opening ceremony has been postponed to 21 March 2020. In the meantime, the foundation's local partners are using community spaces to develop their inclusive football programmes, as you can see in the video below.



FOOTBALL FOR INCLUSION
UEFA FIELDS



INTRODUCING SPORTS FOR PEACE INCLUSION AND RECONCILIATION (INSPIRE)



Location

Batticaloa and Ampara districts, Eastern Province, Sri Lanka

Partners

Handicap International/Humanity & Inclusion (HI), Women's Development Centre (WDC) and Centre for Accessibility, Monitoring and Information on Disability (CAMID)

UPDATE

Achievements to date:

- 22 schools selected for participation in this project, with a total of **8,282** children, including around **700** children with a disability.
- **69** teachers, sports club coaches and departmental representatives attended the phase 1 training on inclusive sport and social cohesion.
- A baseline assessment was carried out on **200** children (including **40** with disabilities), analysing their physical fitness and self-confidence.
- A project logo was designed by the children and incorporated in all project materials.
- **105** teachers, sports club coaches and departmental representatives attended an inclusive-sport workshop on disability and social cohesion organised and facilitated by HI.
- A one-day inclusive-sport workshop was organised for teachers and coaches from Batticaloa, attended by a total of **35** teachers, sports club coaches and departmental representatives.
- Inclusive-sport materials were provided to **24** schools to promote inclusive games.
- A training manual on inclusive sport and social cohesion was drawn up in three different languages and distributed to teachers and coaches.
- A total of **6** one-day events were held, with all ethnic groups represented. All in all, **3,199** people attended these events, including **1,638** schoolchildren, with a focus on inclusive sport, social cohesion, and inter-cultural and inter-faith dialogue.
- **4** street drama events were held, involving **1,900** members of the local community, raising awareness of inclusive sport and social cohesion.

”

I went with my teachers to Humanity & Inclusion's one-day events. That was the first time I ever had the chance to play with children without disabilities. They don't usually play with us, but they did that time. I was really happy. We played together and danced together, and it was lots of fun.

M.T.M Wazeem – one of five children, with two brothers and two sisters



**INTRODUCING SPORTS FOR PEACE
INCLUSION AND RECONCILIATION (INSPIRE)**

SOLIDARITÉ AVEUGLE

Location Bamako, Mali
Partner Libre Vue



UPDATE

SPORT POUR TOUS

All of the activities that were reported in the last newsletter are still ongoing. In addition, **36** boys and girls are now using mini blind football balls sent by Greek association Youthorama.

ANGATA

At the same time, Catherine Cabrol is keen to draw attention to young blind girls, as they are often left behind. With that in mind, she recently launched the Angata micro-project, taking pictures of **16** young girls playing blind football.

- **66** white canes given to players.
- **Ten** computers given to the oldest players to help them with their studies.
- **12** older children receive assistance with professional integration, including visits to companies.
- Older children given their first experience of flying by a member of the Libre Vue team in Bamako.

PERFORMANCE

- **2** training sessions a week since February on an artificial pitch to help the players to progress more quickly, looking ahead to the IBSA Blind Football African Championships, which will take place in Nigeria in November 2019.
- **4** friendly matches organised against Ivory Coast.
- Recruitment of a doctor and a physiotherapist to support the team.
- Use of spirulina – a highly nutritious type of algae – to strengthen players' immune systems.

”

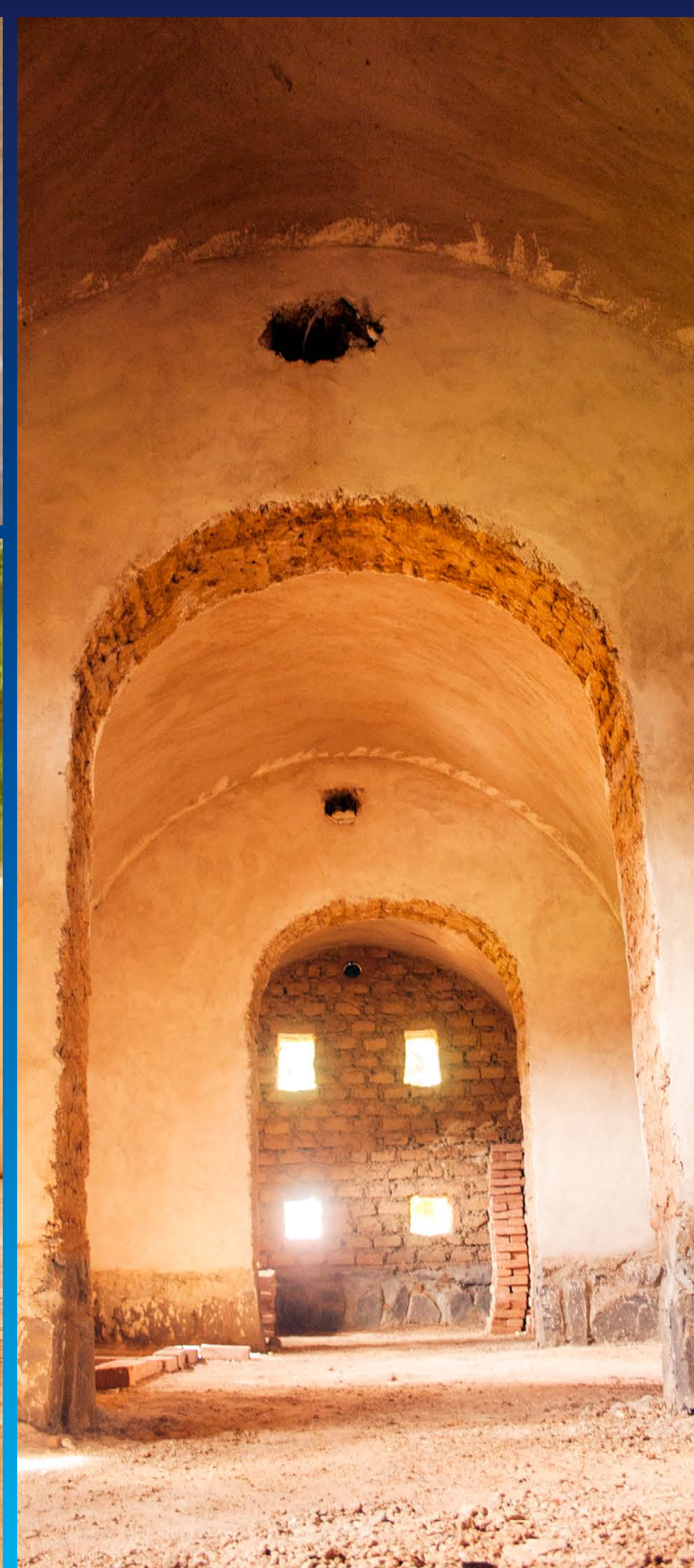
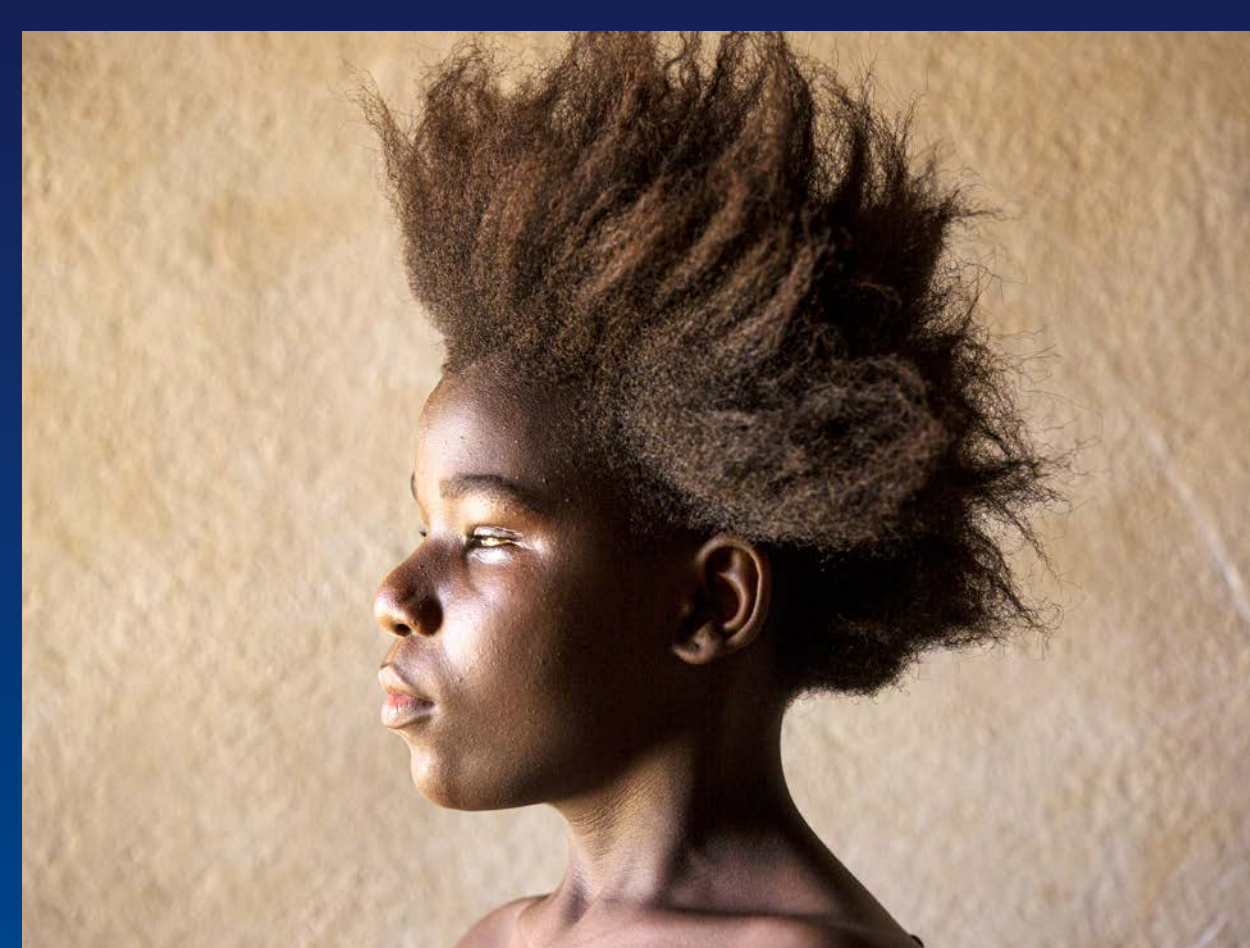
Blind football is even better with these little balls with bells inside.

Abou

”

I love to pose. We are excited about doing the Slam workshop and going on stage!

Mariam





THANK YOU!

We will update you again in six months.

You can follow us on [www](#) [f](#) [@](#) [t](#) [v](#)